e-LEARNING

17th, 18th or 19th September 2012

Northumberland Grid for Learning

NEW TOOLS, NEW RESOURCES & NEW OPPORTUNITIES

These briefing sessions are aimed at providing Headteachers and Senior Leaders information about the wealth of new ICT resources available to schools and how you can access them.

HEADTEACHER BRIEFINGS

Updates on the new Ofsted information on inspecting e-safety

Over 40 schools are now using our great website and blogging tool - easy to use and easy to keep up to date

I am learning is the most popular game based learning system - come and find out how you can access it

Words of War is our new interactive resource based on archive materials from the Northumberland Fusiliers

Interested in finding out about Apple ipads ?

We have 6 sets to loan out to schools

NorTLEs new menu system with Google docs, Calendar and Mail, plus drag and drop filing and a new secure store

New to NorTLE - we have introductory sessions for NQT's and new users of NorTLE

These sessions, which are free to all schools, provide an ideal opportunity to find out about the latest developments in ICT and will help you plan and prioritise developments in your school.

Ofsted and e-Safety

June 2012 the school inspection handbook now features **e-Safety as an important part of an inspection.**

When making a judgement about a school, e-Safety and cyberbullying is highlighted in the Ofsted inspection in two of the four key judgements:

- the **behaviour and safety of pupils at the school** &
- the **quality of leadership and management**

The key findings of the report

In the five schools where provision for e-safety was outstanding, **all the staff, including members of the wider workforce, shared responsibility for it**. Assemblies, tutorial time, personal, social, health and education lessons, and **an age-appropriate curriculum for e-safety** all helped pupils to become safe and responsible users of new technologies.

Pupils in the schools that had 'managed' systems had better knowledge and understanding of how to stay safe than those in schools with 'locked down' systems. Pupils were more vulnerable overall when schools used locked down systems because they were not given enough opportunities to learn how to assess and manage risk for themselves.

In the outstanding schools, senior leaders, governors, staff and families worked together to develop a clear strategy for e-safety. **Policies were reviewed regularly** in the light of technological developments. However, systematic review and evaluation were rare in the other schools visited.

The outstanding schools recognised that, although they had excellent relationships with families, they needed to keep developing these to **continue to support e-safety at home**.

Few of the schools visited made good use of the views of pupils and their parents to develop their e-safety provision.

In some schools there were weaknesses in e-safety where pupils were receiving some of their education away from the school site.

The weakest aspect of provision in the schools visited was the extent and quality of their training for staff. It did not involve all the staff and was not provided systematically. Even the schools that organised training for all their staff did not always monitor its impact systematically

- **Indicators of inadequate practice**
  - Personal data is often unsecured and/or leaves school site without encryption.
  - Security of passwords is ineffective, for example passwords are shared or common with all but the youngest children.
  - Policies are generic and not updated.
  - There is no progressive, planned e-safety education across the curriculum, for example there is only an assembly held annually.
  - There is no internet filtering or monitoring.
  - There is no evidence of staff training.
  - Children are not aware of how to report a problem.

Updates on the new Ofsted information on inspecting e-safety

Whole school consistent approach

Robust and integrated reporting routines

Staff

Policies

Education

Infrastructure

Monitoring and Evaluation

Updates on the new Ofsted information on inspecting e-safety

Sample questions for school leadership

- How do you ensure that all staff receive appropriate online safety training that is relevant and regularly up to date?
- What mechanisms does the school have in place to support pupils and staff facing online safety issues?
- How does the school educate and support parents and whole school community with online safety?
- Does the school have e-safety policies and acceptable use policies in place?
- How does the school know that they are clear and understood and respected by all?
- Describe how your school educates children and young people to build knowledge, skills and capability when it comes to online safety? How do you assess its effectiveness?

Updates on the new Ofsted information on inspecting e-safety

Sample questions for school leadership

•How do you ensure that all staff receive appropriate online safety training that is relevant and regularly up to date?	SLA courses for staff & leadership teams CPD records In house training using NorTLE resources 1/2 termly updates shared at staff meetings
•What mechanisms does the school have in place to support pupils and staff facing online safety issues?	Designated person for e-safety NSCB flowchart with contacts SLA consultancy in case of incident
•How does the school educate and support parents and whole school community with online safety?	Cybersentinnel School events / newsletters? Pupil input to this?
•Does the school have e-safety policies and acceptable use policies in place?	SLA resources / guidance
• How does the school know that they are clear and understood and respected by all?	e-safety audit?
•Describe how your school educates children and young people to build knowledge, skills and capability when it comes to online safety? How do you assess its effectiveness?	Online materials available in NorTLE

Updates on the new Ofsted information on inspecting e-safety

Dealing with an incident

PROMOTING E-SAFETY IN NORTHUMBE SCHOOLS

Updates on the ne
information on insp
safety

REPORTING AN E-SAFETY INCIDENT - ALL SETTINGS

SETTING

IMMEDIATE ACTION

A CONCERN IS RAISED
Seek advice from the designated person for e-safety and/or Local Authority

Secure and preserve all evidence and hardware in the interim

This might mean isolating a machine and making sure it's not used, do not switch off the device as this might lose important evidence

Inform your senior manager and child protection staff

Make a written record of the concern and your actions

LOCAL AUTHORITY

NCC & School networks
Contact JD/RT to discuss incident and plan of action
john.devlin@northumberland.gov.uk /
richard.taylor@northumberland.gov.uk

JD/RT to coordinate the investigation of the incident

Liaise with the e-safety lead in setting, Info Services security team, legal service and police as appropriate

Are there any Child Protection concerns?

No

Yes Contact LADO

LADO will agree a strategy for intervention
Within 1 working day

Possible referral to:
- Northumbria Police Specialist Investigation Unit
- CS e-safety SLA Team
- FACT Locality Office

JD/RT organise internal investigation, liaise with setting and report
this might include: PCE analysis, forensic examination and securing of equipment,, liaison with Info Services security team , liaise with legal service and police

Non-NCC Networks

Follow your relevant e-safety Incident Reporting and Child Protection procedures and agree a strategy for dealing with the incident.

For information and advice, contact the Local Authority Designated Officer (LADO)

Chris.O'Reilly@northumberland.gcsx.gov.uk

Report to Designated Officer for e-safety, School, Head of Service

ALL PARTIES

REVIEW by LA and School:
Consider whether the incident has procedural, training or security implications. Share the information

Statutory Regulations for school websites

Specified information to be published on a school's website

1. The name, postal address and telephone number of the school, and the name of a person to whom enquiries should be addressed.

2. Either -the determined admission arrangements for the school or information as to where in the local authority's composite prospectus published on their website.

3. Information as to where and by what means parents may access the most recent Ofsted report

4. The school's most recent key stage 2 results (a)"% achieving Level 4 or above in English and Maths";

(b)"% making expected progress";

(c)in relation to English, "% achieving Level 5 or above"; and (d in relation to Maths, "% achieving Level 5 or above".

6. Information as to where and by what means parents may access the

7. The following information about the school curriculum—

(a)in relation to each academic year, the content of the curriculum followed by the school for each subject and details as to how additional information relating to the curriculum may be obtained;

(b)in relation to key stage 1, the names of any phonics or reading schemes in operation; and

8. Tbehaviour policy)(**4**).

9. The amount of the school's allocation from the Pupil Premium grant(**5**) in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated.

10. The report prepared by the school under section 317(5)(a) of EA 1996 (duties of governing bodies in relation to special educational needs(**6**)).

11. The school's charging and remissions policy determined by them under section 457 of EA 1996(**7**).

12. A statement of the school's ethos and values."

http://www.legislation.gov.uk

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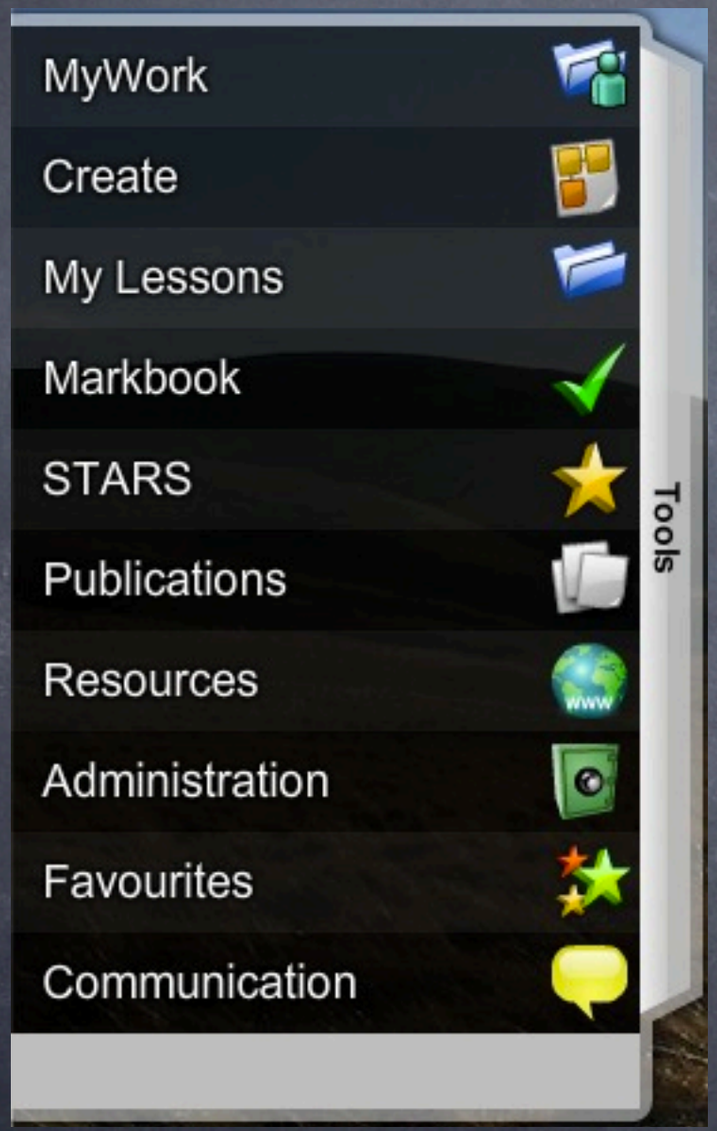
NorTLEs new menu system with Google docs, Calendar and Mail, plus drag and drop filing and a new secure store



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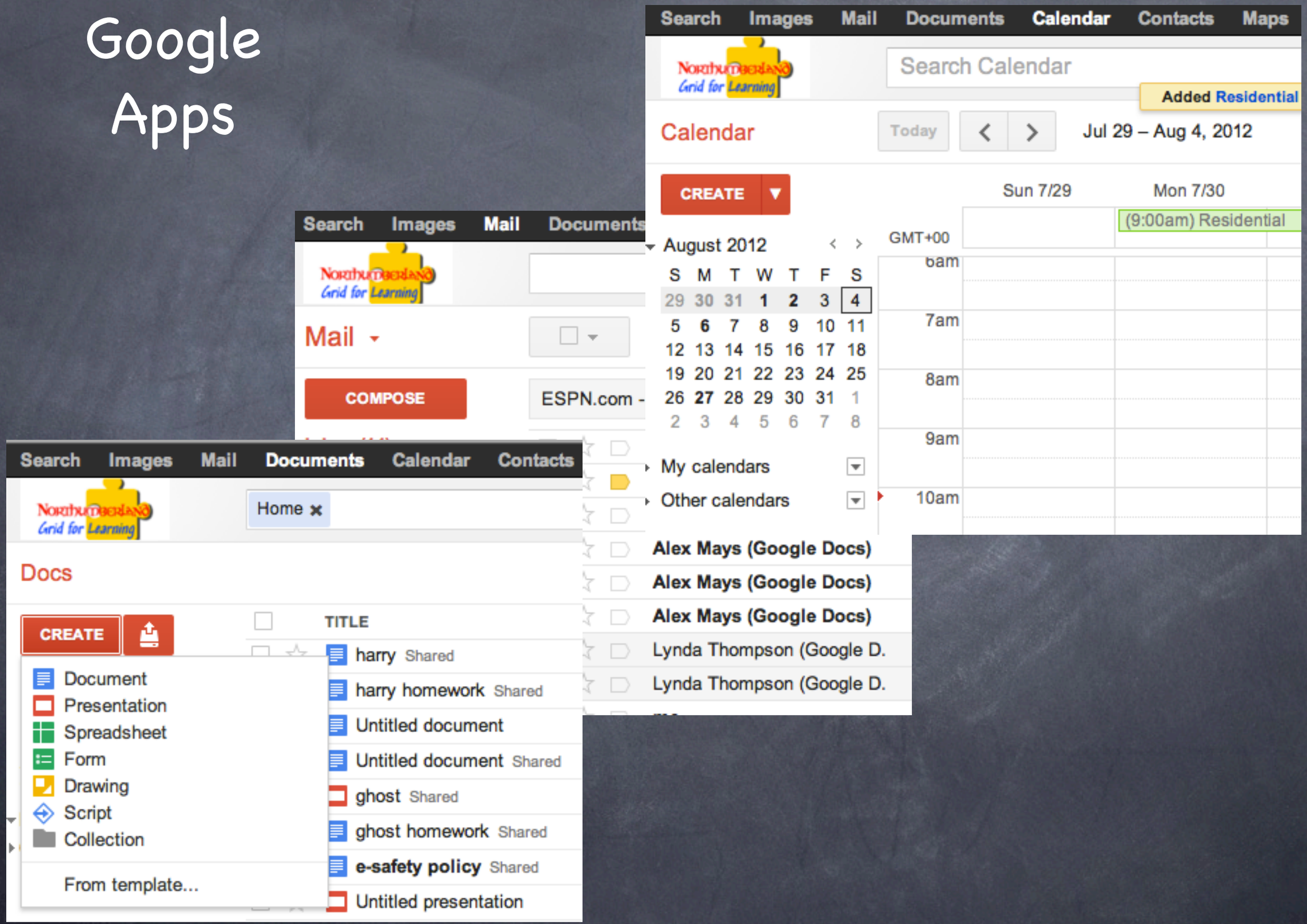
Google Apps


Search Images Mail Documents Calendar Contacts Maps
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Calendar
Today
Jul 29 – Aug 4, 2012
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Sun 7/29
Mon 7/30
(9:00am) Residential
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12 13 14 15 16 17 18
19 20 21 22 23 24 25
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6am
7am
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9am
10am
My calendars
Other calendars
Search Images Mail Documents
Mail
COMPOSE
ESPN.com -
Search Images Mail Documents Calendar Contacts
Home
Docs
CREATE
TITLE
Document
Presentation
Spreadsheet
Form
Drawing
Script
Collection
From template...
harry Shared
harry homework Shared
Untitled document
Untitled document Shared
ghost Shared
ghost homework Shared
e-safety policy Shared
Untitled presentation
Alex Mays (Google Docs)
Alex Mays (Google Docs)
Alex Mays (Google Docs)
Lynda Thompson (Google D.
Lynda Thompson (Google D.

Interested in finding out about Apple ipads ?

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Investigating iPads

Half term loans to try out iPads in your classroom

From Autumn Term 2 we will be loaning sets of 6 iPads to trial their usage in schools and classrooms. The iPad sets come with a range of software and all the kit you need to charge, store and project your iPad onto the whiteboard.

Project Expectations

- Participating schools must be in SLA 1
- At the end of the project we require a proforma to be completed
- Participating schools are asked to find 3 'Apps' and comment on them

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Investigating iPads - have a go...

- Beebot
- Sock puppets
- Hungry Fish
- 100 square
- Zoom

i am learning

I am learning is the most popular game based learning system - come and find out how you can access it

Put away your prejudices !
Do what you do best...

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Safari File Edit View History Bookmarks Window Help (1:38) Sat 10:06

https://www.j2spotlight.com/spotlight/spotlight.php?blogit

https://www.j2spotlight.com/spotlight/spotlight.php?blogit

Google

Gas Street Work | makerbot | Troubleshooting | Tinkercad -... and makers | kodu community | Google Docs Help | Serviced Ho...rue getaway

new load save

J2SPOTLIGHT

about help?

script

title

Capture

picture

background

export

J2Webby

camel

all sounds

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play

car pass

Wednesday, 19 September 2012